

# Place Value in Whole Numbers

## Home Link 1-1

NAME \_\_\_\_\_


DATE \_\_\_\_\_

TIME \_\_\_\_\_

**Family Note** In this lesson your child explored the relationships between place values in numbers. Have your child read each number below. Examine the digit 6 in each number.

Hundred-Thousands	Ten-Thousands	Thousands	Hundreds	Tens	Ones
600,000	60,000	6,000	600	60	6

When the digit 6 moves left one place, its value becomes 10 times as large as it was in the previous place. For example, 60 is 10 times as large as 6, and 600 is 10 times as large as 60.

- ① a. The 8 in 203,810 is worth \_\_\_\_\_. b. The 6 in 56,143 is worth \_\_\_\_\_. 
- c. The 7 in 573,090 is worth \_\_\_\_\_. d. The 1 in 140,007 is worth \_\_\_\_\_.
- ② How does the value of the digit 4 in 489 differ from the value of the digit 4 in 5,741?
- \_\_\_\_\_
- \_\_\_\_\_
- ③ a. The value of 8 in 56,982 is \_\_\_\_\_ times as large as the value of 8 in 156,408.
- b. The value of 8 in 800 is \_\_\_\_\_ times as large as the value of 8 in 80.
- c. The value of 9 in 4,934 is \_\_\_\_\_ times as large as the value of 9 in 1,290.
- ④ a. Write the number that has . . .
- 7 in the thousands place
  - 6 in the ten-thousands place
  - 5 in the hundreds place
  - 8 in the ones place
  - 3 in the tens place
- \_\_\_\_\_ , \_\_\_\_\_
- b. On the back of this page, write this number in words.

## Practice

- ⑤  $9 + 8 =$  \_\_\_\_\_      ⑥  $7 + 8 =$  \_\_\_\_\_      ⑦  $30 + 80 =$  \_\_\_\_\_
- ⑧ \_\_\_\_\_  $= 50 + 40$       ⑨ \_\_\_\_\_  $= 17 + 94$       ⑩  $158 + 93 =$  \_\_\_\_\_