

Comparing Decimals

Family Note Ask your child to read the decimal numerals aloud. Encourage your child to use the following method:

1. Read the whole-number part.
2. Say *and* for the decimal point.
3. Read the digits after the decimal point as though they form their own number.
4. Say *tenths* or *hundredths*, depending on the placement of the right-hand digit. Encourage your child to exaggerate the *-ths* sound. For example, 2.37 is read as "two and thirty-seven hundredths."

Write $>$, $<$, or $=$.



① 2.35 _____ 2.57

② 1.08 _____ 1.8

③ 0.64 _____ 0.46

④ 0.90 _____ 0.9

⑤ 42.1 _____ 42.09

⑥ 7.09 _____ 7.54

⑦ 0.4 _____ 0.40

⑧ 0.26 _____ 0.21

$>$ means *is greater than*

$<$ means *is less than*

Example: The 4 in 0.47 stands for 4 tenths or 0.4.

⑨ The 9 in 4.59 stands for 9 _____ or _____.

⑩ The 3 in 3.62 stands for 3 _____ or _____.

Continue each number pattern.

⑪ 6.56, 6.57, 6.58, _____, _____, _____

⑫ 0.73, 0.83, 0.93, _____, _____, _____

Write the number that is 0.1 more.

Write the number that is 0.1 less.

⑬ 4.3 _____

⑭ 4.07 _____

⑮ 8.2 _____

⑯ 5.63 _____

Practice

⑰ $43,589 + 12,641 =$ _____

⑱ $63,274 + 97,047 =$ _____

⑲ $41,805 - 26,426 =$ _____

⑳ $82,004 - 11,534 =$ _____