## Mixed-Number Addition

Solve the number stories. Use a different strategy for each one.
(1) The art class had a box filled with balls of yarn. The students used $6 \frac{2}{3}$ balls for a project. There are now $2 \frac{2}{3}$ balls left in the box. How many balls of yarn did the art class start with?
a. Fill in the whole box.
b. Number model with unknown:

Whole
c. One way to solve a mixed-number addition problem:
d. Answer (with unit):
(2) Mrs. Meyers is growing vines along the sides of her house. On the west side the vines are $2 \frac{4}{10}$ meters tall. On the east side the vines are $5 \frac{8}{10}$ meters taller than the ones on the west side. How tall are the vines on the east side?
a. Fill in the whole box.
b. Number model with unknown:

## Whole

Whole
c. A different way to solve a mixed-number addition problem:
d. Answer (with unit): $\qquad$
Add. Show your work.
(3) $5 \frac{2}{6}+3 \frac{1}{6}=$ $\qquad$ (4) $1 \frac{5}{8}+2 \frac{3}{8}=$
(5) $3 \frac{3}{4}+2 \frac{3}{4}=$ $\qquad$ (6) $3 \frac{2}{5}+1 \frac{4}{5}+2 \frac{3}{5}=$
$\qquad$
$\qquad$

## Practice

$837 * 6=$ $\qquad$(8) $\qquad$ $=468 * 5$
(9) $\qquad$ (10) $56 * 70=$ $\qquad$

