Mixed-Number Addition

Home Link 5-4

NAME

DATE TIME

Solve the number stories. Use a different strategy for each one.

- (1) The art class had a box filled with balls of yarn. The students used $6\frac{2}{3}$ balls for a project. There are now $2\frac{2}{3}$ balls left in the box. How many balls of yarn did the art class start with?
 - **a.** Fill in the whole box.
- **b.** Number model with unknown:

- c. One way to solve a mixed-number addition problem:
- d. Answer (with unit):
- (2) Mrs. Meyers is growing vines along the sides of her house. On the west side the vines are $2\frac{4}{10}$ meters tall. On the east side the vines are $5\frac{8}{10}$ meters taller than the ones on the west side. How tall are the vines on the east side?
 - **a.** Fill in the whole box.
- **b.** Number model with unknown:



c. A different way to solve a mixed-number addition problem:

d. Answer (with unit):

Add. Show your work.	
$3 5\frac{2}{6} + 3\frac{1}{6} = _$	(4) $1\frac{5}{8} + 2\frac{3}{8} = $
5 $3\frac{3}{4} + 2\frac{3}{4} = $	$6 3\frac{2}{5} + 1\frac{4}{5} + 2\frac{3}{5} = _$

Practice



